PROVEN RECORD OF SUCCESS
Radford University continues to be recognized for the strength of its academic programs, success of its sustainability efforts and dedication to excellence.

“Best Colleges and Universities in the Southeast”

“Best Regional Universities” in the South

“Top Public Schools” — South (#15)
— U.S. News & World Report, 2018

“College of Distinction”
— Colleges of Distinction, 2016 and 2017

“Best Colleges for Your Money”
— MONEY, 2017

“Best Colleges for Veterans — South”
— U.S. News & World Report, 2016 and 2017

“Top Green Colleges in the Nation”
— The Princeton Review, 2010-2017

ECONOMIC IMPACT
In addition to Radford University’s impact on students and future graduates, the University makes a significant contribution to the economic well-being of communities within the New River Valley and Roanoke Valley regions and the Commonwealth of Virginia.

The economic health of the region and Commonwealth depends on a well-qualified workforce, which Radford University supports through high-quality education and training for current and future employees of the region and beyond.

Radford University and its alumni generate an economic impact of more than $1 billion annually and support more than 8,400 jobs in the Commonwealth.

1,600 EMPLOYEES
9,400 STUDENTS
75,000 ALUMNI

EVERY $1 STATE SUPPORT = $22 STATEWIDE RETURN ON INVESTMENT (ROI)
REGIONAL IMPACT INCREASED 40% SINCE 2010

RADFORD UNIVERSITY
BOARD OF VISITORS
Mark S. Lawrence, Rector
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Georgia Anne Snyder-Falkinham
Lisa K. Throckmorton ’94
Jake R. Fox, Ph.D.
Faculty Representative
Jessica Wellmann ’19
Student Representative
Brian O. Hemphill, Ph.D., President

Northern Virginia 25.2%
Undergraduate: 2,144
Graduate: 50
Total students: 2,194
Total alumni: 11,527

Peninsula 4.5%
Undergraduate: 381
Graduate: 14
Total students: 395
Total alumni: 1,596

Richmond 9%
Undergraduate: 735
Graduate: 48
Total students: 783
Total alumni: 5,944

Roanoke Metro 10.6%
Undergraduate: 781
Graduate: 145
Total students: 926
Total alumni: 6,875

South Central/Central 11.7%
Undergraduate: 912
Graduate: 110
Total students: 1,022
Total alumni: 5,651

Southwest 21.3%
Undergraduate: 1,449
Graduate: 406
Total students: 1,855
Total alumni: 12,060

Tidewater 8.0%
Undergraduate: 650
Graduate: 44
Total students: 694
Total alumni: 3,475

Valley 9.6%
Undergraduate: 778
Graduate: 62
Total students: 840
Total alumni: 4,925

Total Residing in VA
Undergraduate: 7,830
Graduate: 879
Total students: 8,709
Total alumni: 52,053
RICH HERITAGE OF EXCELLENCE
Radford University is a comprehensive public university that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University was founded by the Virginia General Assembly in the spring of 1910. The Radford University of today offers students many educational opportunities through 67 degree programs in 38 disciplines and five certificates at the undergraduate level; 22 master’s programs in 17 disciplines and three doctoral programs at the graduate level; 11 post-baccalaureate certificates and one post-master’s certificate.

COMMITMENT TO ACCESS AND AFFORDABILITY
Providing high-quality educational experiences is the central mission of Radford University. Through teaching and learning, Radford University faculty and staff cultivate critical strong citizens to serve the Commonwealth of Virginia, the nation and the world. Therefore, it is critical that a Radford University education remains accessible and affordable for students and their families now and well into the future. In fall 2017, the University served a total student population of 9,418, of whom 92 percent were residents of the Commonwealth. Additionally, 30 percent of the undergraduate population identified as an ethnic minority, and 39 percent identified as first-generation college students. While these groups are traditionally underserved populations in higher education, they comprise a significant portion of Radford University’s total enrollment. In 2016-2017, median family income for enrolled undergraduates was $52,787. In that same year, 57 percent of undergraduate students applied for and were eligible for need-based assistance, and 2,915 students, with an average family income of $30,952, received Pell Funding. According to data provided by the State Council of Higher Education for Virginia (SCHEV) and at a cost of $19,758 for tuition, fees, room and board, Radford University is the third lowest total cost provider among four-year public institutions in the Commonwealth. According to the most recently available data from the National Center for Education Statistics’ Integrated Postsecondary Education Data Set, the University’s total educational cost per FTE student is $13,689. This is the lowest cost among all four-year public institutions in the Commonwealth, which range from a high of $33,205 to low of $13,689.

MAKING AN IMPACT IN THE COMMONWEALTH
Radford University recently launched the Innovative Mobile Personalized Accelerated Competency Training (IMPACT) Program to prepare working adults to fill current, high-demand job openings in critical sectors in the Commonwealth. Radford University is the first public university in Virginia to offer competency-based education (CBE) certificates in cybersecurity and geospatial intelligence. The self-paced program increases access to educational opportunities for working adults, and tuition of $6,000 provides an excellent value for advanced education. Additional CBE programs in critical high-need areas for the Commonwealth, such as special education and opiate addiction counseling, will launch in 2018. The IMPACT program was awarded a three-year, $13.8 million grant by the U.S. Department of Education’s Supporting Effective Educator Development Grant Program, representing the largest grant in the history of Radford University.

IMPLEMENT STUDENT SUCCESS AND RETENTION ACTION PLAN
Radford University requests funding to implement an early-intervention academic assistance program in support of student success and retention. The University prides itself on fostering an environment of support both inside and outside the classroom. As a result, it has established a goal of increasing the retention rate of each incoming class by one percent each year and increasing the six-year graduation rate of the corresponding class by half a percentage point each year. The action plan will focus on removing barriers to students’ success, supporting the broader campus-wide experience, ensuring effective peer mentoring, fostering improved student communication and addressing students’ individualized needs.

EXPAND NEED-BASED FINANCIAL AID
Radford University requests funding to assist with maintaining affordability and access for low- and middle-income students through increased student financial assistance to need-based undergraduates. This additional funding will help the University maintain reasonable tuition and fees and overall affordability for residents of the Commonwealth. According to data provided by SCHEV, Radford University is the third lowest total cost provider in 2016-2017 when considering tuition, fees and room and board charges. Over the last decade, the number of Radford undergraduate students eligible for need-based financial aid has grown by 63 percent. During that same time, the percent of unmet need for undergraduates has grown from 18 percent to 28 percent. If the additional state funding is not received, low- and middle-income students and their families will be forced to shoulder more of the financial burden for the total cost of a Virginia public education or forgo higher education.

SUPPORT CAPITAL OUTLAY — CENTER FOR ADAPTIVE INNOVATION AND CREATIVITY
The need for modernized academic space and replacement of aging infrastructure continues to be a priority for Radford University. The single greatest capital outlay need for Radford University is the creation of the Center for Adaptive Innovation and Creativity. The new facility will provide space for a radically different approach to health education and interdisciplinary research, while addressing enrollment demands from the Waldron College of Health and Human Services. The University requests initial authorization for the Center utilizing its own planning funds, which would be reimbursed when the project becomes fully funded.

SUPPORT GENERAL HIGHER EDUCATION POLICIES
The State Council of Higher Education for Virginia (SCHEV) recently approved the 2018-2020 operating budget recommendations, which highlighted best practices for public institutions of higher education. Radford University is especially supportive of the proposed institutional reserve fund. This carryover provision would promote a more efficient use of unexpended resources and emphasize the need for increased long-range planning. Furthermore, the University supports the restructuration of financial benefits, such as interest earnings and credit card rebates, which have not been available since 2013-2014. Taking action on these recommendations could have a lasting, positive impact on financial management strategies for a number of public institutions, including Radford University.

SUPPORT STATE PRIORITIES
The University of today offers students many educational opportunities through 67 degree programs in 38 disciplines and five certificates at the undergraduate level; 22 master’s programs in 17 disciplines and three doctoral programs at the graduate level; 11 post-baccalaureate certificates and one post-master’s certificate.