RADFORD UNIVERSITY

Waldron College of Health and Human Services

Academic Advising Manual

Nursing

2020-2021
Waldron College of Health and Human Services

Dean's Office

Dean: Dr. Ken Cox (kcox3@radford.edu)
345 Waldron Hall, RU Box 6970, (540) 831-7603

Professional Advisors

Director of Advising: Ms. Loretta Estes (lcestes@radford.edu)
351 Waldron Hall, RU Box 7000, (540) 831-7698

Assistant Director of Advising: Ms. Tabitha Greear (thawley@radford.edu)
Academic Success Center, Young Hall

Department of Communication Sciences and Disorders

Chairperson: Dr. Diane Millar (dcmillar@radford.edu)
109 Waldron Hall, RU Box 6970, (540) 831-7635

School of Nursing

Interim Director: Dr. Iris Mullins (imullins@radford.edu)
309 Waldron Hall, RU Box 6964, (540) 831-7746

School of Social Work

Director: Dr. Diane Hodge (dnhodge@radford.edu)
259 Waldron Hall, RU Box 6958, (540) 831-7690
Academic Advising
While you, the student, are ultimately responsible for making decisions about your educational plans and meeting the requirements of your academic program, you are part of your own individual advising team. The team members include you, your faculty advisor, and professional advisors. You can make your advising team work for you by making and keeping regular advising appointments; planning class schedules in conjunction with your advisor; and monitoring your progress toward the completion of your degree program. There is a degree audit program online under your Student Information System and you should use it to double-check your requirements.

Advising Center and Academic Success Center
The Waldron College Advising Center is staffed by a full-time Director of Advising and graduate students trained to assist in advising. The Academic Success Center in Young Hall and/or the Advising Center in Waldron serve as primary advisor for new students. Once you enter the upper division major, you will be assigned a faculty advisor within that department. If you do not know who your advisor is, please check your degree audit (DegreeWorks) under Student Information on MyRU Portal (this information will be updated soon after the semester begins).

Standards of Professional Practice Education
All students in the Waldron College of Health and Human Services must adhere to the Standards of Professional Practice Education. These standards may be viewed at the Advising Center website http://www.radford.edu/~wchs-adv/. Also at this site is a copy of the college Advising Manuals.

University Requirements
This is a reminder that completing all degree requirements is the responsibility of the student.
Students need to use this Advising Manual, along with the University Catalog and Student Handbook (both are available online). A few general requirements are listed below:

✓ Students may repeat up to three (3) courses, and withdraw from five (5) courses, while at RU.
✓ Always double check your list of classes approved for Core Curriculum requirements – if you take a course not on the approved list, you will not be able to use it for a requirement.
✓ Students may take courses during the summer at RU or at another school for transferring back to RU (for transfer classes, check with the Registrar’s Office first so you know how the class will transfer back to RU). Note: Only credits transfer not grades.
✓ At least 45 credits (and 50% of major requirements and minor requirements, if applicable) must be completed at Radford University.
✓ To graduate with Latin Honors, the student must graduate with at least a 3.5 overall GPA and complete at least 60 credits at RU (if less than 60 hours, “with distinction” is given).

Academic Advising Website
http://www.radford.edu/content/advising/home.html
Radford University’s academic website contains most resources students need to be successful. This site contains information about your advisor, registration, campus resources, majors and minors, GPA calculations, etc.
SCHOOL OF NURSING
BACCALAUREATE PROGRAM IN NURSING
http://www.radford.edu/content/wchs/home/nursing.html

Interim Director

Dr. Iris Mullins
309 Waldron Hall
imullins@radford.edu

Introduction

The undergraduate nursing program leads to a Bachelor of Science in Nursing degree. This major includes the development of a broad core curriculum foundation in liberal arts and the physical, behavioral, and social sciences. Nursing courses are concentrated in the upper division of the four-year academic program and include both classroom and clinical learning experiences. The nursing program is designed to prepare the graduate for entry-level positions in a variety of health care settings.

Completion of the program qualifies the graduate to take the licensure examination for registered nursing. The nursing program has been approved by the Virginia Board of Nursing and is accredited by the Commission on Collegiate Nursing Education.

Vision

The Vision of the Radford University School of Nursing is: Blending the art and science of nursing to prepare enlightened, compassionate professionals who will meet diverse needs of the local and global community.

Mission and Philosophy

Mission: The Radford University School of Nursing is committed to excellence in the development of professional nurses to meet changing local and global health care needs through education, research, practice, and community engagement. Students are responsible and accountable for nursing practice in keeping with the American Nurses Association’s (2015) Nursing: Scope and Standards of Practice.

The teaching and learning process involves a mutual partnership between students and faculty to develop a knowledge base in the liberal arts, sciences, and the discipline of nursing. This partnership exists to promote critical thinking, ethical decision making, and lifelong learning. Theory and skills learned in the classroom are applied through a variety of learning experiences. Faculty models the professional nursing role through teaching, scholarship, community service, and practice. Students are expected to develop a professional identity and professional values.
Radford University School of Nursing Program Outcomes (Goals)

The graduate of the baccalaureate program of the Radford University School of Nursing:

1. Integrate life-long learning strategies into professional nursing practice.
2. Assume leadership role within complex healthcare systems to promote holistic health for diverse populations.
3. Utilize evidenced-based processes in collaboration with other members of the healthcare team to improve nursing practice and health care outcomes.
4. Utilize technology and information systems to enhance clinical decision making.
5. Advocate for policies and legislation that promote a safe, affordable, patient-centered health care environment.
6. Utilize effective communication strategies to create a positive professional work environment.
7. Collaborate in the design, implementation, and evaluation of a health promotion program.
8. Exemplify the core values of nursing as a collaborative member of the health care team.
9. Facilitate coordination of care within a variety of healthcare settings.

Functional and Technical Standards:

The following serves to notify prospective students of standards for safe nursing practice. It is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing.

Students seeking academic accommodations under the Americans with Disabilities Act must register with the Center for Accessibility Services (CAS) to determine eligibility. To begin the registration process, complete a Student Registration Form and submit documentation to P. O. Box 6902, Radford, Virginia 24142, or deliver to the 3rd floor of Russell Hall, by fax to 540-831-6525, or by email to cas@radford.edu (See documentation guidelines). Students qualified for academic accommodations should meet with each course professor during office hours, to review and discuss accommodations. For more information, visit the Center for Accessibility Services website or call 540-831-6350.

Essential Mental Abilities

- Follow instructions and rules.
- Demonstrate safe nursing practice within the defined clinical time period.
- Maintain reality orientation accompanied by short and long term memory.
- Assimilate knowledge acquired through lectures, discussion, readings and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.
- Locate, retrieve, and utilize information from a variety of resources, e.g., electronics, libraries, people, and organizations.
- Demonstrate the ability to apply basic mathematical skills accurately, including, but not limited to, ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.
- Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- Utilize sufficient critical thinking abilities for clinical judgment.
- Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socio-economic level, lifestyle, values, and functional ability.
Essential Communication Skills

- Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.
- Speak clearly in order to communicate with patients, families, healthcare team members, peers and faculty.
- Effectively utilize interpersonal abilities to interact with diverse individuals, families, and groups.
- Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.
- Read and accurately interpret written communications (i.e., test questions, provider orders etc.).

Essential Physical Abilities:

- **Visual Acuity:** Be able to read charts, records, scales, small print, handwritten notations, and detect changes in skin color or condition accurately. Be able to draw up the correct quantity of medication in a syringe, accurately read a syringe, and any other measuring device. Demonstrate eye/hand coordination for manipulation of equipment.
- **Auditory Ability:** Demonstrate the ability to distinguish tonal differences and the ability to use the telephone. Included in this policy, but not limited to, is the ability to communicate effectively with patients in English, detect sounds related to bodily functions using a stethoscope, and detect audible alarms generated by mechanical systems used to monitor patients.
- **Sensory Ability:**
  - Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.
  - Demonstrate sufficient tactile ability to differentiate changes in sensation, with or without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.
- **Motor Ability:**
  - Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes. Use of hands for grasping, pushing, pulling, and fine manipulations.
  - Move unassisted from room to room, maneuver in small spaces, and stand and walk for six to twelve hours per day. Maintain balance while standing and able to reach below the waist and overhead. Able to bend, squat, and kneel.
  - Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.
  - Perform CPR (i.e., move patient to compress chest and manually ventilate patient).
  - Complete assignments with specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.
  - Perform multiple tasks accurately in rapidly changing situations.
- **Other:**
  - Take responsibility for personal safety in laboratory and clinical environments.
  - Adhere to the School of Nursing dress and professional behavior policy. Must be well-groomed, clean, showered with no perfumes or strongly scented lotions of any kind. Included in this policy, but not limited to, are expectations that hair will be kept up and away from the face, fingernails will be kept short, body art will not be visible, and a maximum of one body piercing (small metal stud only) in each earlobe.
Nurse Licensure

The nursing program has been approved by the Virginia Board of Nursing and has full national accreditation with the Commission on Collegiate Nursing Education (CCNE). The practice of professional nursing in every state in the United States requires licensure as a Registered Nurse (RN). Successful completion of the nursing program requirements and the awarding of a Baccalaureate of Science in Nursing (BSN) degree qualify the graduate to take the national NCLEX-RN examination for registered nursing in the state of their choice. Opportunity to take this required licensure examination is obtained by application to the Virginia Board of Nursing. This will require a criminal background check. Radford University School of Nursing does not maintain Board of Nursing approval in all states. Graduates will obtain initial nursing licensure in Virginia, transferable to any state. Obtaining initial licensure in Virginia requires a Virginia address, and proof of residency (Virginia driver’s license, voter registration card). The specific requirements are subject to change and vary from state to state. For more information about these requirements in Virginia, call or write:

Board of Nursing  
Department of Health Professions  
Perimeter Center  
9960 Mayland Drive, Suite 300  
Richmond, Virginia 23233  
Phone: (804) 367-4515  
Fax: (804) 527-4455  
Web Site: https://www.dhp.virginia.gov/nursing/

Student Organizations

The Radford University Student Nurses’ Organization (SNO) is an affiliate to the National Student Nurses’ Association. SNO is an integral part of the nursing program at Radford University School of Nursing. SNO membership is open to Pre-Nursing and Nursing majors. SNO strives to provide leadership, education, community and mentoring programs. The organization offers learning experiences outside of the classroom for personal and professional growth. SNO creates many opportunities for students to participate in college and community activities. Radford University SNO members have the opportunity to hold office in the Virginia Nursing Students Association (VNSA) and represent Radford University School of Nursing at the state level. Membership can be obtained directly from the VSNA website at www.vnsa.us.

Information Meetings

Academic advising for pre-nursing students is done in the Waldron College Advising Center in 351 Waldron Hall. Information meetings for pre-nursing students take place each fall semester – students are notified of the specific date and location early in the semester by email. While these meetings are not mandatory, all pre-nursing students are strongly encouraged to attend these meetings in order to stay up to date on pertinent information.
Upper Division Nursing

Requirements for admission into the School of Nursing are based on requirements in place at the time of application to the BSN program.

To progress from pre-nursing to upper division nursing, the student formally applies to the School of Nursing. Students applying to the Radford Campus, Fall Semester, must submit their applications by the November 15th deadline. Students applying to the Roanoke Campus (Roanoke Higher Education Center), Spring Semester, must submit their applications by the August 1st deadline.

Students applying to RUC (Radford University Carilion) has a different application process. Information for RUC can be found on the website: https://www.radford.edu/content/admissions/home/apply.html

Students who enter Radford University as full-time freshmen with a declared pre-nursing major may receive priority admission to the nursing program. To receive priority admission students must meet the following conditions: Students must have a cumulative GPA of 3.50, have no prior history (either while a student at Ru or prior to enrollment) of violations, complete coursework according to the School of Nursing Guidelines (listed in the catalog), and have no infractions of the Radford University Honor Code.

Students who meet the first step to qualify for priority admission by achieving a 3.50 G.P.A. at the end of the freshman year will receive a letter during the summer before the start of the sophomore year. Students will still need to meet the other conditions outlined above to have priority admission when students apply for admission. All students must complete and submit the School of Nursing application by the deadline admission date for consideration to the nursing major.

Priority admit status will not be granted or will be revoked for any student if the above criteria are not met and for the following reasons: a violation of the Radford University Honor System, alcohol or substance abuse infractions, criminal charges or convictions, if the G.P.A. goes below 3.50, earns a grade of C- or below or withdraws from any pre-requisite course.

The Admissions Committee of the School of Nursing will grant priority status to the upper division nursing major for Fall semester at the Radford Campus or Spring semester at the Roanoke Campus Roanoke Higher Education Center. In addition, Radford University School of Nursing Admissions Committee reserves the right to revoke a priority admission status of a student any time additional information is provided that would indicate a violation of the above mentioned selection criteria.

At the time of application deadline (November 15 or August 1) students may have no more than two (2) of the following science courses to complete: Chemistry, Microbiology, Biology 310 and Biology 311. Students transferring from a college or university in which Chemistry is taught in two (2) semesters both semesters must be completed in order to receive credit at Radford University. Students must be within 6 credits of completing core curriculum requirements before starting the upper division nursing major.

All students must have a minimum cumulative grade point average of 2.80 to apply to the upper division nursing major; however, the grade point average required for admission may be significantly higher. Admission is competitive, with admission granted on a space available basis. Students offered admission to the nursing major must maintain the 2.80 GPA; if the GPA goes below 2.80 students will not be allowed to start the nursing major.
Students with a confirmed completed baccalaureate degree may use their pre-requisite courses GPA for admission consideration. The School of Nursing will need an official transcript from the college with the confirmed date of degree completion.

Credit may be earned for select courses by examination (CLEP, ACT-T-PEP).

Students who have been unsuccessful in a previous nursing program, may apply to the School of Nursing if it has been at least 2 years since last enrollment in the program in which the student was unsuccessful. The student must not have had any conduct or honor code violations and must provide a letter of good standing from the previous nursing program director. The student should provide a letter with the application explaining the previous experience in the nursing program and how the student plans to be successful in the future. All transcripts from the previous nursing program must be supplied. If the student is accepted, the student will be required to take all nursing courses. The School of Nursing may request further documentation from previous nursing program.

Students offered admission to the nursing major Fall Semester, must earn a grade of “C” or above on pre-requisite courses taken during the Spring Semester. If student earns a grade of “C-“ or below or withdraws from pre-requisite courses during the Spring Semester, the offer of admission can be revoked by the School of Nursing. If offer of admission is revoked, the School of Nursing will notify student by e-mail or phone call.

Students offered admission to the nursing major Spring Semester, must pass all pre-requisite courses with a grade of “C” or above at the end of the Fall semester. If student earns a grade of “C-“ or below or withdraws from pre-requisite courses during the Fall Semester the offer of admission will be revoked by the School of Nursing.

All pre-requisite courses must be completed with a grade of “C” or above before students can start the nursing major.

Students offered admission to the School of Nursing will be required to complete additional items for the nursing major.

All students are required to submit a Criminal Background Check within 2 weeks of offer of admission through the company listed in the offer of admission letter. No other background check will be accepted. If the background check shows concern the offer of admission may be revoked.

All students will complete a drug screening each semester while in the nursing major. Students must have a true negative drug screening. Students will be withdrawn from all nursing courses if a positive drug screening report shows up after the Medical Review Officer completes the screening.

All students must submit a complete health record after offered admission to the nursing major. The health record will have information that is needed by clinical agencies to insure students are up to date on immunizations, etc.

Students will sign a form that gives permission for the School of Nursing to share information and agree that the health record, criminal background check, drug screening, CPR, and other pertinent information will be shared with clinical agencies and other school affiliates as needed. Student files are made available to individuals during accreditation visits and site visits to any entity with over site of the nursing program.
In addition to the School of Nursing, clinical agencies may also determine whether a student can come to their agency for clinical. If the clinical agency refuses to allow a student in clinical, students will be dismissed by the School of Nursing.

Students submit the background check, and they will automatically be set up in a tracker in order to submit other items the School of Nursing requires. The forms are on the School of Nursing website http://www.radford.edu/content/wchs/home/nursing/current-students/undergraduate-forms.html. The Undergraduate Student Handbook of the School of Nursing gives detailed information regarding the policies related to the School of Nursing. The Undergraduate Student Handbook is revised each year and students must sign the form indicating they have read and understand the policies.

All Level I students are required to pass a Med/Math Test with a 90% score during the first semester they are in the nursing major. The test will be administered the first week of the semester. If a student does not achieve a 90% score they will be given an opportunity to retest another day during the first week of school. If the student is unsuccessful on the second attempt they will be withdrawn from all Level I courses in the School of Nursing. Any student who is required to withdraw from the program because of failure to meet this requirement will be permitted to reapply for admission but is not guaranteed readmission to the School of Nursing the next semester. Students will be required to pass Medical Dosage Calculation Tests in selected clinical nursing courses throughout the curriculum.
B.S. IN NURSING DEGREE MAJOR

All course requirements for nursing majors are outlined below. Among the requirements are Prerequisite Courses and Major Requirements. Please note that some courses required by the major also meet Core Curriculum requirements.

Core Curriculum Courses

Nursing majors are advised to complete Prerequisite Courses marked with an asterisk(**) as part of their Core Curriculum requirements. See the list of approved Core Curriculum courses in the undergraduate catalog or on the next page of this manual.

Pre-requisite Courses

** CHEM 120 Chemistry of Life* 4

**CHEM 101 and 102 – both semesters must be completed for transfer credit for Chemistry 120.

PSYC 230 Lifespan Developmental Psychology 3

SOCY 110 Introduction to Sociology* 3

NUTR 214 Introduction to Nutrition* 3

STAT 130 or 200 Introduction to Statistics* 3

BIOL 310 and BIOL 311 4/4

BIOL 334 Microbiology 4

NURS 321 Pathophysiology 3

Major Requirements

NURS 340 Health Assessment Throughout the Lifespan 3

NURS 345 Foundations of Nursing Practice 6

NURS 352 Mental Health Nursing 5

NURS 368 Pharmacology 3

NURS 362 Nursing Research 3

NURS 364 Nursing of the Adult I 6

NURS 366 Nursing of Childbearing Family 5

NURS 443 Nursing of Children 5

NURS 444 Gerontologic Nursing 5

NURS 448 Nursing of the Adult II 5

NURS 451 Community Health Nursing 5

NURS 453 Leadership in Nursing 3

NURS 454 Clinical Nursing Practicum 4

NURS 457 Transition to Licensure 2

Total Credits Needed for Degree 123

April 2020
SCHOOL OF NURSING  B.S.N. Degree Requirements

NAME ____________________________  ID# ____________________________  DATE ____________________________

CORE COURSEWORK REQUIREMENTS (30-36 CREDITS) 2020-2021

<table>
<thead>
<tr>
<th>Foundational Writing (3 cr.)</th>
<th>ENGL 111 ______ 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Intensive (6 cr.)</td>
<td>__________ __________ 3</td>
</tr>
<tr>
<td>Foundational Math (3 cr.)</td>
<td>__________ __________ 3</td>
</tr>
<tr>
<td>One of the following: MATH 100, 110, 119, 121, 122, 125, 126, 132, 138, 168, 171 Courses that satisfy the requirement, but are not offered Fall 2020 forward: MATH 114, 116, 137</td>
<td></td>
</tr>
<tr>
<td>Humanistic or Artistic Expression (6-8 cr.)</td>
<td>__________ __________ 3-4</td>
</tr>
<tr>
<td>Two of the following: ART 100, 215, 216; CLSS 110; CVPA 266; DNCE 111; ENGL 200, 201, 202, 203; HIST 101, 102; MUSC 100, 121, 123; PEAC 200; PHIL 111, 112, 200; POSC 110; RELN 111, 112, 203, 206; THEA 100, 180; ARAB 300; FREN 300, 320; GRMN 300; LATN 350; RUSS 300; WGST 200</td>
<td></td>
</tr>
<tr>
<td>Cultural or Behavioral Analysis (6 cr.)</td>
<td>PSYC 121 ______ 3</td>
</tr>
<tr>
<td><strong>Additional Requirements</strong> (21 Semester Hours)</td>
<td>**NUTR 214 ______ 3</td>
</tr>
<tr>
<td>**PSYC 230 ______ 3</td>
<td></td>
</tr>
<tr>
<td>**BIOL 310 and 311 ______ 8</td>
<td>(the prerequisite to take NURS 321)</td>
</tr>
<tr>
<td>**BIOL 334 ______ 4</td>
<td>(2.75 overall GPA needed to enroll)</td>
</tr>
<tr>
<td>**NURS 321 ______ 3</td>
<td></td>
</tr>
<tr>
<td><strong>NOTE:</strong> Prerequisite courses must be completed with a grade of &quot;C&quot; or better. Prerequisite courses are in bold</td>
<td></td>
</tr>
</tbody>
</table>

Scientific & Quantitative Reasoning (6-8 cr.)

**CHEM 120 ______ 4 |

**STAT 130 or 200 ______ 3 |

**Courses taken for Core Coursework credit may not be cross credited (used to satisfy requirements in two Core Coursework categories), but course may be cross credited to majors, minors, and certificates.**

SCHOOL OF NURSING MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>NURSING MAJOR (63 SH)</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Nurs 321 (Prerequisite)</td>
<td></td>
</tr>
<tr>
<td>Nurs 340 ______ 3</td>
<td></td>
</tr>
<tr>
<td>Nurs 345 ______ 6</td>
<td></td>
</tr>
<tr>
<td>Nurs 352 ______ 5</td>
<td></td>
</tr>
<tr>
<td>Nurs 368 ______ 3</td>
<td></td>
</tr>
<tr>
<td>Nurs 362 ______ 3</td>
<td></td>
</tr>
<tr>
<td>Nurs 364 ______ 6</td>
<td></td>
</tr>
<tr>
<td>Nurs 366 ______ 5</td>
<td></td>
</tr>
<tr>
<td>Nurs 443 ______ 5</td>
<td></td>
</tr>
<tr>
<td>Nurs 444 ______ 5</td>
<td></td>
</tr>
<tr>
<td>Nurs 448 ______ 3</td>
<td></td>
</tr>
<tr>
<td>Nurs 451 ______ 5</td>
<td></td>
</tr>
<tr>
<td>Nurs 453 ______ 3</td>
<td></td>
</tr>
<tr>
<td>Nurs 454 ______ 4</td>
<td></td>
</tr>
<tr>
<td>Nurs 457 ______ 2</td>
<td></td>
</tr>
<tr>
<td>Nurs 431 ______ 60</td>
<td></td>
</tr>
<tr>
<td>Total hours required for Graduation: 123</td>
<td></td>
</tr>
<tr>
<td>GPA REQUIREMENTS For Graduation: Major GPA 2.5 Overall GPA 2.5</td>
<td></td>
</tr>
<tr>
<td>OFFICE USE ONLY: Transfer Institution:</td>
<td></td>
</tr>
<tr>
<td>Transfer GPA:</td>
<td></td>
</tr>
<tr>
<td><strong>Note: NURS 321 is a prerequisite for upper division nursing and the grade counts in the nursing major GPA.</strong></td>
<td></td>
</tr>
<tr>
<td>GPA REQUIREMENTS to apply for upper division: 2.8</td>
<td></td>
</tr>
</tbody>
</table>

BIOL 310 must be completed before 311

• PSYC 121 is a prerequisite at RU for PSYC 230

• Foundational Math must be taken before Statistics

• BIOL 311 must be completed before NURS 321

• ENG 111 must be completed before Writing Intensive courses
School Of Nursing: Four-Year Academic Plan 2020-2021

It is recommended that you follow the plan of study outlined for the Freshman and Sophomore years. There is flexibility regarding the order in which you complete your core curriculum requirements, but some courses are prerequisites for other courses, so changes to the schedule below should be done in consultation with an academic or faculty advisor. Your upper division course schedules will be made according to your assigned site (either Radford campus or Roanoke site).

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
</tr>
<tr>
<td>Foundational Writing</td>
<td>3</td>
</tr>
<tr>
<td>*BIOL 310 Anat. &amp; Phys. I</td>
<td>4</td>
</tr>
<tr>
<td>*SOCY 110 Intro. to SOCY</td>
<td>3</td>
</tr>
<tr>
<td>Humanistic/Artistic Exp.</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year</td>
<td></td>
</tr>
<tr>
<td>*PSYC 230 Devel. Psych</td>
<td>3</td>
</tr>
<tr>
<td>*CHEM 120 Chemistry for Life</td>
<td>4</td>
</tr>
<tr>
<td>*NUTR 214 Intro. to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Writing Intensive course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Year (Level I)</td>
<td></td>
</tr>
<tr>
<td>NURS 340 Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 345 Foundations</td>
<td>6</td>
</tr>
<tr>
<td>NURS 352 Mental Health</td>
<td>5</td>
</tr>
<tr>
<td>NURS 368 Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Year (Level III)</td>
<td></td>
</tr>
<tr>
<td>NURS 443 Pediatrics</td>
<td>5</td>
</tr>
<tr>
<td>NURS 444 Gerontology</td>
<td>5</td>
</tr>
<tr>
<td>NURS 448 Adult II</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
</tr>
<tr>
<td>Foundational Math</td>
<td>3</td>
</tr>
<tr>
<td>*BIOL 311 Anat. &amp; Phys II</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 121 Intro. to PSYC</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Artistic Exp.</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year</td>
<td></td>
</tr>
<tr>
<td>*BIOL 334 Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>(2.75 overall GPA needed to enroll in BIOL 334)</td>
<td></td>
</tr>
<tr>
<td>*STAT 130 or 200 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>*NURS 321 Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>Writing Intensive course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Year (Level II)</td>
<td></td>
</tr>
<tr>
<td>NURS 362 Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 364 Adult I</td>
<td>6</td>
</tr>
<tr>
<td>NURS 366 Childbearing</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Year (Level IV)</td>
<td></td>
</tr>
<tr>
<td>NURS 451 Community Health</td>
<td>5</td>
</tr>
<tr>
<td>NURS 453 Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 454 Practicum</td>
<td>4</td>
</tr>
<tr>
<td>NURS 457 Transition</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

*Prerequisites for the upper division nursing major. These MUST be completed prior to beginning courses in the upper division nursing major.*

Note: Students should ALWAYS check with their academic advisor before making changes to their planned schedule.